

Student Name: _____

Birthdate: _____

Date Completed: _____

Kindergarten Readiness Checklist

Confirm if your child is receiving services for any of the following:

Speech and Language Delays
Impairment or physical disability
Significant developmental delays
Vision or Hearing impairment (circle one/both)
Severe behavioural difficulties
Medical concerns

Has your child recently had a:

Vision test	
Hearing test	
Medical Check-up	
Speech Language test	

Background				
<i>The following is a brief checklist of items that will determine if your child is ready for Kindergarten. Complete as best you can in order to help us determine your child's educational readiness.</i>				
Speech Sound Development	Yes	No	Comments	
Is your child's speech clear to strangers?				
Does your child have difficulties saying the following sounds (identified in sample word)? Difficulty with these sounds can occur at the beginning, middle or end of a word.				
P - pop Y N	B - bib Y N	M - mom Y N	N - nine Y N	T - tot Y N
D - day Y N	W - win Y N	H - hot Y N	F - fun, knife Y N	K - cake Y N
G - gag Y N	S - soup, ice Y N	Z - zebra, nose Y N	Sh - shush Y N	Ch - church Y N
J - judge Y N	Sp - spoon Y N	Sw - swim Y N	Sm - smoke Y N	Sk - sky Y N
Expressive Language (using language)	Yes	No	Comments	
Do your child's sentences sound immature? (short in length, words not in the correct order, words omitted, their message is difficult to understand).				
Does your child have difficulty using the following grammatical structures appropriately: -with pronouns (he, she, they, I you, we) You might hear: Him is going home, Her is my friend, Them is coming over. Me do it.				
-with plurals (Regular Plurals: /s/ - cats /eɪz/ - glasses) You might hear: I have two cat. I need three glass. I saw two catses.				

-with regular past tense verbs (He walked fast. She talked loud.) You might hear: He walk here. She eaten.			
-with possessive (his, hers, yours, mine) You might hear: It is hims dog.			
-with negatives: (can't, don't won't, doesn't) You might hear: I not do it. He don't like that.			
Does your child have difficulty asking or answering questions?			
Does your child have difficulty labeling objects in their environment?			
Does your child repeat words or parts of words? (I w-w-want a drink. C-C-Can I have a drink?)			

Receptive Language (understanding)	Yes	No	Comments
Does your child have difficulty understanding questions?			
Does your child have difficulty following directions (puzzled look, doesn't respond)			
Does your child have difficulty understanding basic concepts? (below/above, some/a couple, large/small left/right, first/second/last)			
Physical Development	Yes	No	Comments
Does your child enjoy outdoor play involving running, jumping, and climbing?			
Does your child hold a pencil correctly?			
Does your child cut with scissors?			
Does your child try to tie his/her shoes?			
Social/Emotional Maturity	Yes	No	Comments
Is your child able to wait somewhat patiently (3-4 minutes) for your help?			
Does your child verbalize feelings of excitement, sadness or anger?			
Is your child able to accept a change in plans?			
Is your child able to share, compromise, turn take, problem solve in play with other children?			
Does your child comply with rules, limits, and routines?			
Is your child able to accept help without becoming upset?			
Does your child respect the feelings of others?			
Does your child understand cause/effect situations?			

Cognitive Readiness	Yes	No	Comments
Does your child show interest in learning new things?			
Is your child able to follow 3-4 step directions?			
Does your child listen and enjoy stories?			
Does your child know some/all upper case letters?			
Can your child write his/her first name?			
Does your child know basic shapes, colours, numerals 1-10?			
Does your child use problem solving skills at home (what to do when thirsty/hungry/cold?)			
Self-Help	Yes	No	Comments
Can your child get coat on/off and hang it up?			
Can your child dress on their own, such as button, snap and zip with minimal help?			
Does your child toilet independently without reminders (including washing hands and wiping)?			
Is your child able to clean up toys and projects with minimal prompting and assistance?			
Is your child able to be independently entertained for 10-15 minutes?			